

I.P. (P.G.) College Campus -2, Bulandshahr

Report on Student Feedback Survey

Academic Session 2024-25

The students are an integral part of any academic institution. It becomes imperative for any institution to reiterate that, it is achieving its set goals and therefore it becomes necessary to elicit perceptions and opinions of the students who are the foremost stakeholders and identify the deviations if any, to improve the system. Hence a Feedback Survey was conducted and reported by Feedback Committee under Internal Quality Assessment Cell (IQAC).

In order to capture the experiences of students for the academic session 2024-25, a questionnaire of 21 parameters was circulated. The feedback was taken on different attributes like; Infrastructure Facilities, Maintenance and Cleanliness, Classroom Teaching, Co-curricular and Extra-curricular activities, Food and water, Library Services, etc.

Objective of student's feedback are

1. To find out the various shortfalls in terms of physical /infrastructure facilities provided to the students by the college.
2. To find out any short comings in the academic environment which includes – course, curriculum, examination system, teaching learning process, etc.
3. To rectify all the short comings, that get reflected through the feedbacks after proper analysis, as soon as possible.

Likewise, every year, this year also at the end of the session online feedback forms were sent to the students through Google classroom. The Link of the form was <https://forms.gle/5sHEHM4Lw36ZSXaW9> . This circulation, distribution of feedback forms and collection of filled feedback forms (online) was done by the feedback committee with the coordination of IQAC members.

The questionnaire measures the responses scaled as **Excellent, Very Good, Good, Average, Below Average**. The responses obtained on these dimensions are compiled into a spreadsheet, analysed and logical conclusions are drawn there from.

The Table 1 demonstrates the responses observed on the given scale as against the respective parameters. As a higher (or lower) proportion of students respond as (**Excellent to Below Average**), that indicates an outcome in favour of (or against) College attaining (or deviating from) its goal.

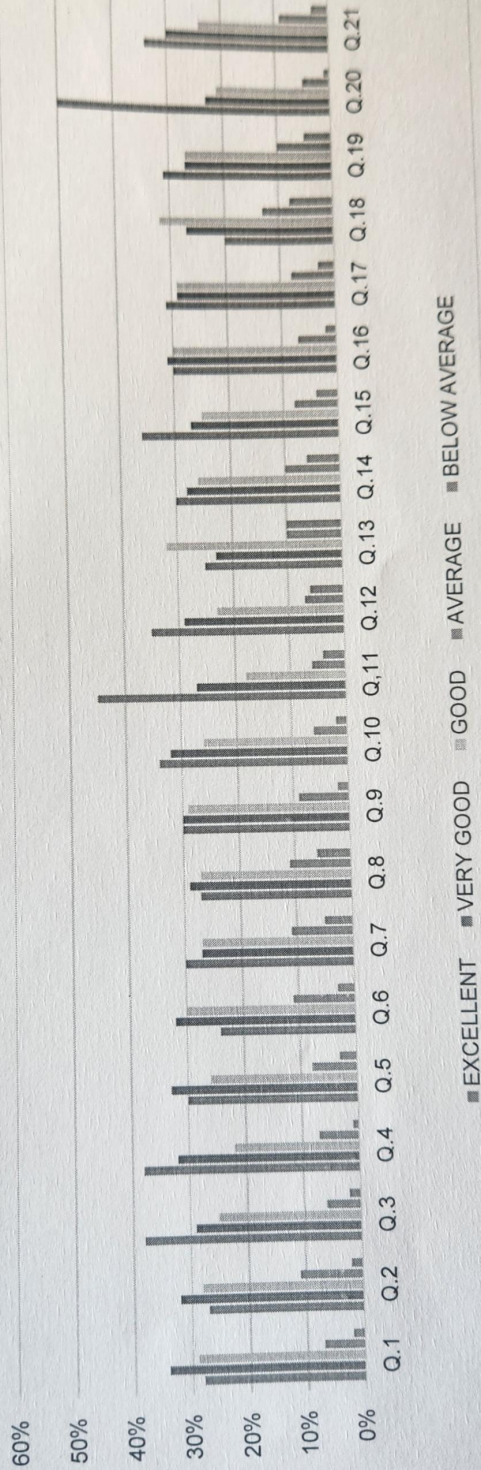
Table- 1, Students Feedback Index Table

S. No.	Parameter	Total Responses	Percentages % of total Responses					Total % of (Excellent +Very Good+)	Level of Satisfaction
			Excellent	Very Good	Good	Average	Below Average		
1	Relevancy of Syllabus to the Course	371	28.00%	34.00%	29.00%	7.00%	2.00%	91.00%	Satisfactory
2	Extent of Syllabi Covered in the Class	371	27.00%	32.00%	28.00%	11.00%	2.00%	87.00%	Satisfactory
3	Effectiveness of Classroom Teaching	371	38.00%	29.00%	25.00%	6.00%	2.00%	92.00%	Satisfactory
4	Interaction with the Teacher	371	38.00%	32.00%	22.00%	7.00%	1.00%	92.00%	Satisfactory
5	Quality of Study Material Provided in the Class	371	30.00%	33.00%	26.00%	8.00%	3.00%	89.00%	Satisfactory
6	Use of Teaching Aids and ICT in the Class to Facilitate Teaching	371	24.00%	32.00%	30.00%	11.00%	3.00%	86.00%	Satisfactory
7	Opportunity to Participate in Seminar /Workshop /Conference /Research Project	371	30.00%	27.00%	27.00%	11.00%	5.00%	84.00%	Satisfactory

8	Participati on in Co- Academic and Cultural Events	371	27.00%	29.00%	27.00%	11.00%	6.00%	83.00%	Satisfactory
9	Fairness of Internal Evaluation Process	371	30.00%	30.00%	29.00%	9.00%	2.00%	89.00%	Satisfactory
10	Overall Experience with Internal Assessment(Quiz / Assignment / Presentation , etc.)	371	34.00%	32.00%	26.00%	6.00%	2.00%	92.00%	Satisfactory
11	Classroom Facilities(Seating Arrangeme nt / Cleanlines s, etc.)	371	45.00%	27.00%	18.00%	6.00%	4.00%	90.00%	Satisfactory
12	Other Facilities(Drinking Water / Washroom / Canteen)	371	35.00%	29.00%	23.00%	7.00%	6.00%	87.00%	Satisfactory
13	Games and Sports Facilities	371	25.00%	23.00%	32.00%	10.00%	10.00%	80.00%	Moderate Satisfactory
14	Library Reading Room Facility and Reading Material Support	371	30.00%	28.00%	26.00%	10.00%	6.00%	84.00%	Satisfactory
15	Campus Atmospher e	371	36.00%	27.00%	25.00%	8.00%	4.00%	88.00%	Satisfactory

16	Experience of the Admission Process to the Programme you have Enrolled in	371	30.00%	31.00%	30.00%	7.00%	2.00%	91.00%	Satisfactory
17	Experience with Office Staff	371	31.00%	29.00%	29.00%	8.00%	3.00%	89.00%	Satisfactory
18	Experience with Placement Cell	371	20.00%	27.00%	32.00%	13.00%	8.00%	79.00%	Moderate Satisfactory
19	Experience with Library Staff	371	31.00%	27.00%	27.00%	10.00%	5.00%	85.00%	Satisfactory
20	Regular Updates via (Google Classroom / Mail / Whatsapp)	371	50.00%	23.00%	21.00%	5.00%	1.00%	94.00%	Satisfactory
21	Overall Academic Experience in Current Session	371	34.00%	30.00%	24.00%	9.00%	3.00%	88.00%	Satisfactory

Student feedback chart2024-25



Criteria for Level of Satisfaction

The level of satisfaction has been calculated as per the following criteria:

- If the Level of Satisfaction in % of (Excellent + Very Good + Good) is or above 80%, then it is considered as Satisfactory.
- If the Level of Satisfaction in % of (Excellent + Very Good + Good) is between 60% and below 80%, then it is considered as Moderate Satisfactory.
- If the Level of Satisfaction % of (Excellent + Very Good + Good) is below 60%, then it is considered as Less Satisfactory.

Summary of the Feedback Received from Students (2024-25)

Total Respondents- 371

Respondents in Department of Commerce & Business Administration - 43

Respondents in Department of Computer Science - 207

Respondent in Department of Science - 108

Respondent in Department of Teacher's Education - 13

Summary of Findings

Feedback Analysis

An analysis of the Student Feedback collected by the Feedback Committee under IQAC to assess the performance of the institutions under various parameters for the session 2024-25 observed:

1. The students show their satisfaction over the regularity with which classes are conducted.
2. The students are satisfied with the technical and soft skill training provided during the program.
3. The students are satisfied with the regular and fair examination system.
4. The campus atmosphere is regarded as pleasant and disciplined by most of the students.
5. Mostly all the students give positive feedback for Infrastructure and cleanliness in the campus.

Recommendations

1. Teaching-Learning Process

- Encourage faculty to adopt student-centric teaching methods such as group discussions, flipped classrooms, case studies, and project-based learning.
- Promote the use of ICT tools (smart boards, educational videos, PPTs, LMS platforms) to enhance classroom engagement.

- Recommend regular faculty development programs (FDPs) to improve pedagogical skills and content delivery.

2. Infrastructure and Learning Resources

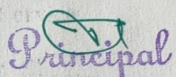
- Expand library resources (books, journals, e-resources) and improve library access hours.
- Strengthen internet connectivity and Wi-Fi availability across campus.

3. Curriculum and Industry Exposure

- Recommend value-added courses, internships, and skill-development programs aligned with industry needs.
- Conduct regular curriculum review meetings that include student representation and feedback.
- Promote industry-academia interaction through guest lectures, industrial visits, and expert talks.
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4. Student Support Services

- Improve counselling, mentoring, and career guidance systems.
- Strengthen grievance redressal mechanisms and make them more transparent and accessible.
- Recommend regular interaction between students and the administration to promote open communication.


Principal
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